| Description | Excellent <br> (Level 4) | Good (Level 3) | Satisfactory (Level 2) | Needs Work (Level 1) | Incomplete (Level 0) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Introduction, Question \& Hypothesis | 1. Introduction includes relevant information on question being asked. <br> 2. Hypothesis is based on an educated guess about the topic. <br> 3. At least one "testable" prediction is made with a dependent and independent variable. <br> 4. Question is interesting and is appropriately complex for grade level. | Only three of the excellent conditions are met. | Only two of the excellent conditions are met. | Only one of the excellent conditions are met. | None of the excellent conditions are met or section is missing. |
| Proposed <br> Experiment | 1. Experiment design is well suited for testing the hypothesis and answering the question that is being asked. <br> 2. Experiment includes a sufficient sample size and trials. (i.e. >10 samples, 3 trials) <br> 3. Experiment has appropriate procedure and timeline. <br> 4. The materials proposed are reasonable and will not exceed the 200RMB budget. | Only three of the excellent conditions are met. | Only two of the excellent conditions are met. | Only one of the excellent conditions are met. | None of the excellent conditions are met or section is missing. |
| References (1⁄2 weight) | All references in APA format are included. There are enough sources included. | References in APA format are included, but there are a few mistakes | References are included, but are in a different format. | Sources are somewhat provided. | References are not included. |
| Formatting (1⁄2 weight) | 1. Title and your group members' names <br> 2. Uses Times New Roman Font, size 12 <br> 3. Is typed and double-spaced <br> 4. Headings are arranged in a proper sequence | Only three of the excellent conditions are met. | Only two of the excellent conditions are met. | Only two of the excellent conditions are met. | None of the excellent conditions are met or section is missing. |

## Comments

